



Instructional Packet



3rd Grade



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3rd Grade

Week 1

March 23, 2020

Please work with your child to complete
the activities in the packet.

Your child may do these on their own or
you may support them as needed.

I Want a Phone!

by ReadWorks



"I want a phone!" said Myrna.

"I bet you do," said her dad.

"No, but, Dad. You don't understand. I really, really, really want a phone."

"And I really, really, really want a boat. It's not going to happen."

Myrna and her dad were stuck in traffic. To her, it seemed like they were always stuck in traffic. When he took her to school in the morning-traffic. When he picked her up in the afternoon-traffic. Go to the bank, the grocery, a birthday party, and what felt like ten hours of traffic was their reward.

She was bored, because traffic was boring. And when she was bored, she wanted things. Right now, she wanted a phone. She wasn't sure if her dad understood that. She would have to tell him again.

"I. Want. A. Phone."

"N. O."

"What if I was stuck in a cave?"

"What?" asked her dad, trying not to laugh.

"What if I had a kitten, and the kitten ran away, and I had to run after it. What if the kitten ran into a cave, and I ran after the kitten, and in the cave there was a bear, and the bear trapped me, and-"

"And then you were stuck in the cave." Myrna nodded the way she did when she won an argument, but her dad wasn't through fighting. "Is this a momma bear? I hear they're the fiercest."

"Yes. It's a momma bear, and she's very upset, and she's going to eat me unless I have a phone to call for help."

"If it's a momma bear, then you can use her phone. Everyone knows that moms always carry phones."

Dad was laughing as he said this. Myrna didn't think it was very funny. She slammed her hand down on the glove compartment as hard as she could, which wasn't very hard. Now she was angry.

"If I had a phone, I could play games on it!"

"If I had a boat, I could eat steaks on it. That doesn't mean I'm getting one."

"No, but I mean..." Myrna spluttered. When she was very angry, she spluttered. It was embarrassing. "If I could play games, I wouldn't be so bored when we were in traffic. I wouldn't bother you!"

"I don't mind being bothered. I like talking to you."

"Then I won't say anything at all!"

Dad smiled quietly to himself. "I'm going to call Mom to let her know we'll be late." He reached into his pocket. "Oh, heck. My battery's dead."

"You know...if I had a phone, I could call Mom," said Myrna.

"Don't even."

Myrna grinned. She wasn't getting a phone, but she knew she was right, and that was almost as good.

Name: _____ Date: _____

1. What does Myrna want?

- A. a car
- B. a boat
- C. a phone
- D. a kitten

2. Whom does Myrna have a conflict with in this story?

- A. her dad
- B. her mom
- C. a person driving in front of her and her dad
- D. a person driving behind her and her dad

3. The author describes Myrna as "angry." What evidence in the story supports this description?

- A. Myrna tells her dad that if she had a phone, she could call Mom.
- B. Myrna tells her dad that she wants a phone.
- C. Myrna asks her dad, "What if I was stuck in a cave?"
- D. Myrna slams her hand down on the glove compartment as hard as she can.

4. Read these sentences from the text.

She was bored, because traffic was boring. And when she was bored, she wanted things. Right now, she wanted a phone. She wasn't sure if her dad understood that. She would have to tell him again.

'I. Want. A. Phone.'

'N. O.'

'What if I was stuck in a cave?'

'What?' asked her dad, trying not to laugh.

Why might Myrna's dad be trying not to laugh?

- A. because he thinks her question is silly
- B. because he is bored by the traffic
- C. because he thinks it is funny when Myrna is bored
- D. because he thinks phones are silly

5. What is a theme of this story?

- A. Being right is almost as good as getting your way.
- B. If you do not give up, you will someday get what you want.
- C. If you use your imagination, you will never be bored.
- D. Being kind is more important than being right.

6. Read these sentences from the text.

No, but I mean...' Myrna spluttered. When she was very angry, she spluttered. It was embarrassing.

Based on these sentences, what does the word "spluttered" probably mean?

- A. had trouble speaking clearly
- B. fell asleep
- C. started to smile
- D. slowly counted to twenty

7. Choose the answer that best completes the sentence.

Myrna slams her hand down on the glove compartment _____ her dad laughs.

- A. before
- B. after
- C. then
- D. so

8. Near the end of the story, Myrna's dad wants to call her mom, but his phone's battery is dead. What does Myrna point out that she could do if she had a phone?

9. Explain how Myrna feels about not getting a phone at the end of the story. Support your answer with evidence from the text.

10. Throughout the story, Myrna and her dad argue about her getting a phone. Explain whether or not the argument is resolved by the end of the story. Support your answer with evidence from the text.

WRITING PROMPT

Week 1:

Imagine a giant box is delivered to your doorstep with your name on it. What's inside and what happens when you open it.

3.OA.A.4
Determine the unknown whole number in a multiplication or division equation relating three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations $8 \times ? = 48$, $5 = ? \div 3$, $6 \times 6 = ?$

Missing Numbers: Multiplication

$3 \times \bigcirc = 18$	$6 \times \bigcirc = \bigcirc$
$\bigcirc \times 6 = 30$	$\bigcirc \times 6 = 6$
$3 \times 3 = \bigcirc$	$6 \times \bigcirc = 42$
$6 \times \bigcirc = 18$	$\bigcirc \times 3 = 24$
$\bigcirc \times 3 = 12$	$6 \times \bigcirc = 12$

Materials: Missing Numbers boards

1. Choose a Missing Numbers board.
2. Fill in the Missing Number on the board to complete the equations.
3. Repeat with a different board.
4. Create your own Missing Numbers board. Your board must have 10 multiplication equations with the missing numbers 0-9 in different positions.

Missing Numbers: Multiplication

$$2 \times \bigcirc = 12$$

$$1 \times 2 = \bigcirc$$

$$\bigcirc \times 5 = 25$$

$$5 \times \bigcirc = 5$$

$$0 \times 2 = \bigcirc$$

$$\bigcirc \times 5 = 35$$

$$2 \times \bigcirc = 16$$

$$\bigcirc \times 2 = 8$$

$$\bigcirc \times 5 = 45$$

$$5 \times \bigcirc = 15$$

Missing Numbers: Multiplication

$5 \times \bigcirc = 45$	$5 \times 0 = \bigcirc$
$\bigcirc \times 10 = 70$	$\bigcirc \times 10 = 60$
$1 \times 5 = \bigcirc$	$5 \times \bigcirc = 40$
$10 \times \bigcirc = 40$	$\bigcirc \times 10 = 20$
$\bigcirc \times 5 = 15$	$10 \times \bigcirc = 10$

Missing Numbers: Multiplication

$10 \times \bigcirc = 90$	$2 \times 0 = \bigcirc$
$\bigcirc \times 5 = 35$	$\bigcirc \times 5 = 25$
$3 \times 2 = \bigcirc$	$10 \times \bigcirc = 30$
$2 \times \bigcirc = 16$	$\bigcirc \times 2 = 4$
$\bigcirc \times 5 = 20$	$10 \times \bigcirc = 10$

Missing Numbers: Multiplication

$$3 \times \bigcirc = 27$$

$$4 \times 0 = \bigcirc$$

$$\bigcirc \times 6 = 24$$

$$\bigcirc \times 3 = 9$$

$$3 \times 2 = \bigcirc$$

$$4 \times \bigcirc = 28$$

$$4 \times \bigcirc = 20$$

$$\bigcirc \times 3 = 6$$

$$\bigcirc \times 3 = 24$$

$$4 \times \bigcirc = 4$$

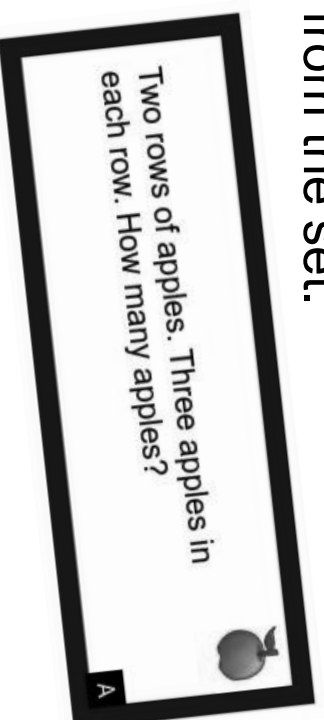
3.OA.A.3

Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem

Word Problems: Arrays

Materials: Word Problems: Arrays cards

1. Work with a partner. Choose five word problems that you will both solve.
2. Solve the word problems independently. For each problem:
 - a) write an equation with a symbol for the unknown number
 - b) draw an array to model the problem
 - c) answer the question in a complete sentence
3. After completing five problems share your work with a partner. Explain how you solved each problem using accurate mathematical vocabulary.
4. Repeat with another five problems from the set.



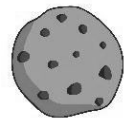
Word Problems: Arrays

Two rows of apples. Three apples in each row. How many apples?



A

2 rows of cookies. 6 cookies per row. How many cookies?



B

2 rows of crabs. 8 crabs in each row. How many crabs?



C

2 rows of pumpkins. 10 pumpkins per row. How many pumpkins?



D

2 rows of cars. 4 cars per row. How many cars?



E

2 rows of balls. 9 balls in each row.
How many balls?



F

2 rows of hats. 5 hats per row. How many hats?



G

4 rows of girls. 5 girls in each row.
How many girls?



H



There are 3 rows of turtles with 5 turtles in each row. How many turtles are there?

I



There are 5 rows of elephants with 5 elephants in each row. How many elephants are there?

J



There are 7 rows of tomatoes with 5 tomatoes in each row. How many tomatoes are there?

K



There are 9 rows of clowns with 5 clowns in each row. How many clowns are there?

L

Animal homes



Background knowledge

Animals can be found living in almost any place on Earth. The place where an animal normally lives is called its *habitat*. There are many different kinds of habitats, such as in grass, under the ground, in trees, in ponds or rivers, on the seashore, and in the ocean.

Science activity

Where would these animals normally live? Draw a line between each animal and its habitat.



Pond



Ocean

Worm
Water snail
Stickleback
Centipede
Crab
Frog
Rabbit
Mackerel
Millipede
Butterfly
Starfish
Woodpecker



Soil



Woodland

Science investigation

Create a poster about one type of habitat. Include the plants and animals that live in the habitat. What type of habitat is it? What is the source of food and shelter for the animals?



Dinnertime for animals

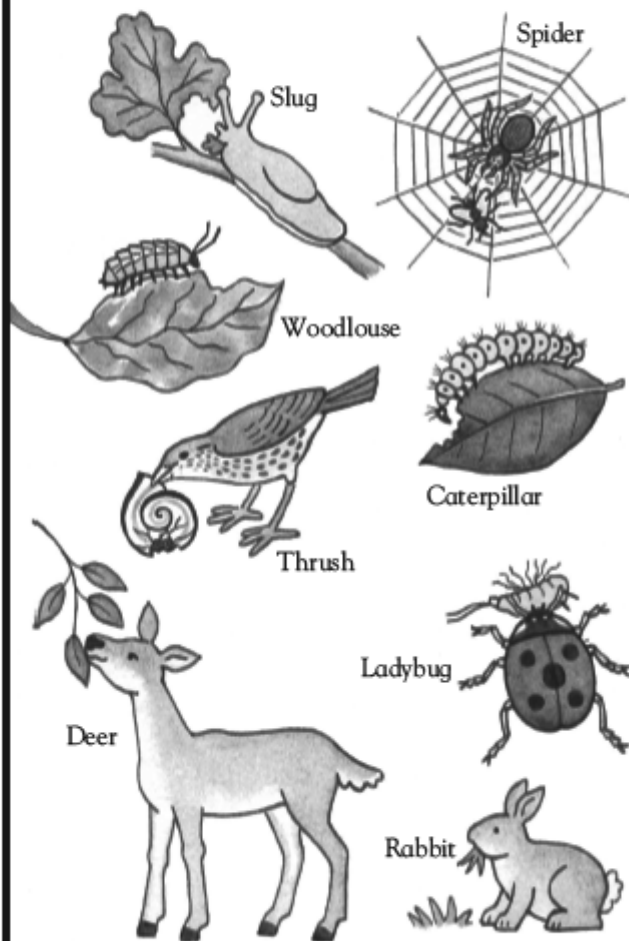


Background knowledge

When animals feel hungry, they need to eat. Food provides the animals with carbohydrates, fats, and proteins, which are important nutrients they need to grow and live. Some animals have to hunt for their food while other animals eat mostly plants. Plants can make their own food using sunlight and gases from the air and water. Animals that eat plants are called *herbivores*. Animals that eat herbivores are called *carnivores*.

Science activity

Can you spot the herbivores in this group of animals? Write their names in the box.



Herbivores

.....

.....

.....

.....

.....

Science investigation

Find some pictures to compare the skull and teeth of carnivores and herbivores. How do they differ? Draw a picture that compares their teeth. Make paper puppets of carnivore and herbivore dinosaurs and act out a play that shows how dinosaurs eat.

All Mixed-Up

Read the words in each line. Write them in alphabetical order on the blank line. What happens?

1. archerfish water an spits

2. grow a tall cactus can

3. whale large mighty

4. drink albatrosses saltwater

5. cactus have spines

6. have fireflies taillights

7. termites aardvarks eat

8. flowers superb smell

9. stalagmites have caves

10. build dams beavers

11. eats a seeds bird

12. tentacles cephalopod a has

13. long have giraffes necks

14. spin spiders webs some

15. like swimming fish

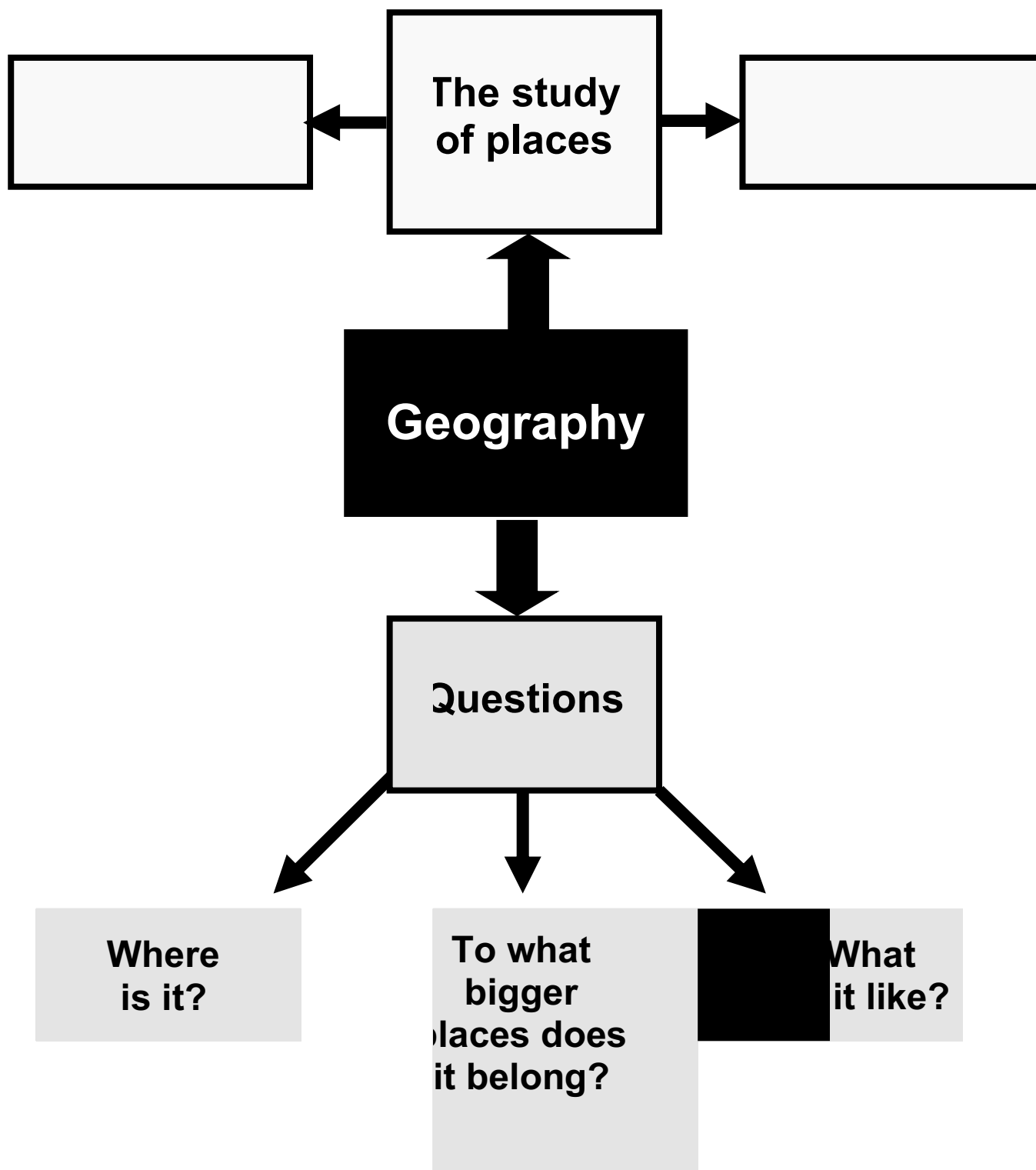
16. upstream swim salmon

17. underground moles time spend

18. gracefully butterflies fly

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Graphic Organizer



Questions about the Geography of our Community

**Where is
our community?**

**What are some
important natural
characteristics
of our community?**



**What are some
important human
characteristics
of our community?**



Questions about the Geography of the Community We Read About

**Where is
the community?**

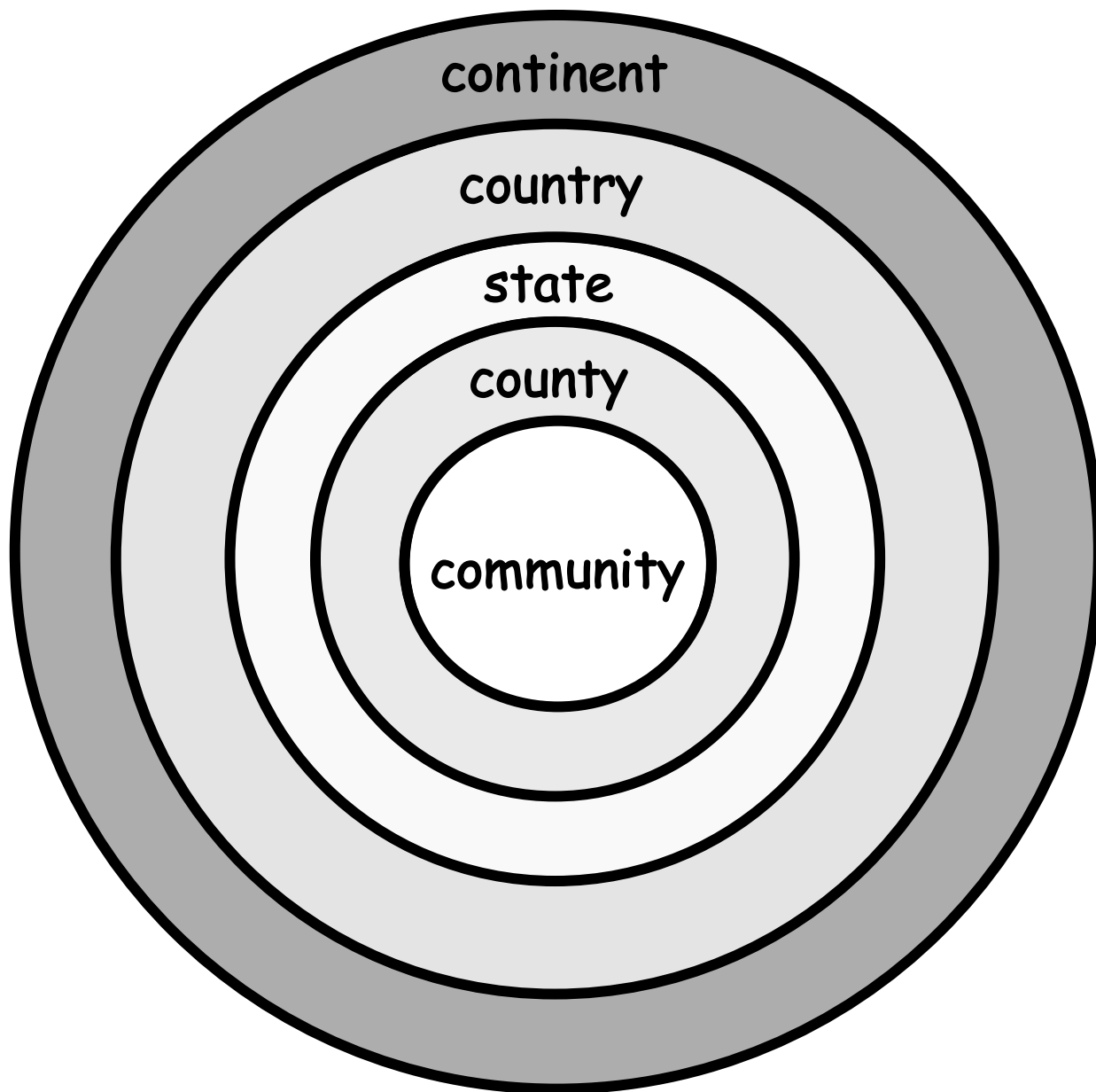
**What are some
important natural
characteristics
of the community?**



**What are some
important human
characteristics
of the community?**



Regions to Which My Community Belongs



Vocabulary Worksheet - Jobs (1)

Match words and pictures

bus driver	<input type="checkbox"/>
construction worker	<input type="checkbox"/>
doctor	1
factory worker	<input type="checkbox"/>
farmer	<input type="checkbox"/>
nurse	<input type="checkbox"/>
pilot	<input type="checkbox"/>
police officer	<input type="checkbox"/>
secretary	<input type="checkbox"/>
shop assistant	<input type="checkbox"/>
soldier	<input type="checkbox"/>
taxi driver	<input type="checkbox"/>
teacher	<input type="checkbox"/>



7



8



9



10



11



12



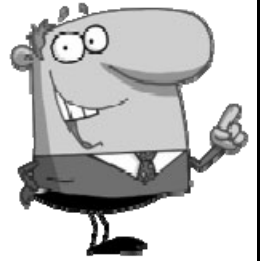
13



Write the words

1. (S)he wears a uniform :
2. (S)he works outdoors :
3. (S)he works in an office :
4. (S)he works at night :

Date _____



Sometimes we wake up wishing we didn't have to go to school-that we could do anything we wanted. If you could spend tomorrow doing whatever you wanted to do and could go wherever you wanted to go, how would you spend the day?

[illegible]

Name _____

Date _____

I Am Proud...

We all do things we should be proud of. What are some things you've done that you are proud of?